

Kingsley Road Pre-School

Hounslow Youth Centre, Kingsley Road, HOUNSLOW TW3 1QA



Inspection date	11 July 2019
Previous inspection date	9 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff offer a caring and inclusive learning environment where children feel comfortable and safe. Children self-register when they arrive at the nursery, play together in harmony and develop a good sense of belonging. Their behaviour is generally good.
- Managers and staff know children well and engage them in a range of activities. They monitor the progress of each child and groups of children effectively and provide well-targeted support to help children catch up when needed. Children make good progress in relation to their different starting points and capabilities.
- Partnerships with parents are very strong. For example, staff keep parents fully informed about their children's academic progress and general health and well-being.
- Parents are pleased with the good progress their children make and appreciate the support their children receive.
- Managers support staff well. For example, they encourage staff to attend courses and to secure qualifications.
- Although staff talk to children, they do not always allow them enough time to think, to help deepen their learning.
- The monitoring of staff practice is not fully effective in sustaining the quality of teaching to a consistently outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use their own thinking to further develop their learning
- make better use of the monitoring staff practice to further develop teaching to a consistently high level.

Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Thorough recruitment and induction procedures help ensure staff's suitability to work with the children. Managers and staff have a clear understanding about their roles in keeping children safe. They know the procedures to follow if there are any welfare concerns about a child or an adult. Staff attend training to keep up to date with any changes and share good practice with colleagues to benefit children's learning. Managers take into account the views of staff, parents and outside professionals to highlight the strengths of the setting and target areas for improvement. Good links with the local schools and relevant agencies help to ensure that children receive the specialist support they need.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents about what their children know and can do. They use such information, along with their ongoing observations, to plan stimulating activities that enthuse children to learn. Staff play with children and show them how to use resources with care. Children have positive attitudes to learning and relate well to others. They use their creativity well. For example, younger children love to explore small-world toys to find out how things work. Older children keenly build their favourite models using wooden hollow blocks and role-play bricks, and learn to cooperate with others while they play. They like to show their models to staff for praise and reassurance. Children generally enjoy playing games and reading stories.

Personal development, behaviour and welfare are good

Children follow the rules and codes of behaviour that help to keep them safe. They learn to share resources and take turns. Children make healthy choices at mealtimes and understand that water keeps them hydrated. They enjoy outdoor activities, fresh air and exercise. For example, younger children can climb the apparatus safely. Older children can ride scooters with control. Through visits to the local community and celebrations of different festivals, children develop a good knowledge of other people and their communities. Staff undertake regular and thorough checks on outings, the premises and resources to help children remain safe and secure.

Outcomes for children are good

Children achieve well and any gaps in their learning are closing. Those with special educational needs and/or disabilities equally learn well. Children listen carefully and respond well to instructions. Older children know letters and sounds and can relate some pictures to their initial sounds. They can count objects and recognise numerals, and are beginning to understand the concepts of 'heavy' and 'light'. Children are developing basic skills that will help prepare them for their move on to school.

Setting details

Unique reference number	EY480410
Local authority	Hounslow
Inspection number	10114926
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	40
Number of children on roll	62
Name of registered person	South Bedfont Playgroup Partnership
Registered person unique reference number	RP903998
Date of previous inspection	9 September 2016
Telephone number	0203 609 6160

Kingsley Road Pre-School registered in 2014. The pre-school opens Monday to Friday from 9.10am to 4pm, during term time only. The provider receives funding to offer free early education for children aged two, three and four years. There are 11 staff, eight of whom hold qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

